



Subject

JST301 - Applying Criminology To Crime Reduction

Abstract

This subject will explore the application of criminology to crime reduction. The study of criminology in the context of crime aims to develop reflective criminal justice professionals who can apply evidence based best practice to selected crime problems. It will critically analyse traditional and post-modern crime prevention strategies and equip police, community managers, and those working in crime prevention roles to work collaboratively with community groups to achieve crime reduction. Emphasis is also placed on the development of academic literacy and learning skills to assist course participants with successful transition to tertiary study.

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Syllabus

- Applied Criminological theory
- Selected research and reasoning behind crime trends
- Theoretical frameworks underpinning crime prevention activities
- Interventions at the micro, meso and macro levels that focus on crime prevention
- Auditing public perceptions

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to apply criminological theory to crime prevention;
2. be able to relate current crime theories, particularly those concerning social issues, to selected crime problems;
3. be able to critically analyse the strengths and weaknesses of various crime prevention strategies;
4. be able to devise appropriate crime prevention strategies relevant to particular communities; and
5. develop academic literacy and learning skills essential for successful tertiary study.

Enrolment restrictions

Enrolment in the subject is restricted to participants undertaking the Bachelor of Policing program. Exemptions may be granted by the Course Director.

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security



Subject

JST309 - Indigenous Communities, Criminal Justice and Policing

Abstract

The subject focuses on a number of issues impacting on contemporary relations between Indigenous Australians and the criminal justice system with a view to understanding causal factors and identifying relevant criminal justice responses. Attention will be paid to the historical relations between the police and Indigenous Australians and the role of government in structuring those relations. Specific points of focus include institutional racism, criminal justice procedures, Indigenous community relations, including self-determination and justice reinvestment initiatives.

Syllabus

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

**Total student
workload (hours):**

160

**Duration (in
teaching
periods):**

1

**Full-time
standard
(EFTSL):**

.0125

- The effect of colonisation on contemporary policing of Indigenous Australians
- Formal and substantive justice
- Policing and the Stolen Generations
- Institutional and personal racism
- The criminalisation of Indigenous Australians
- Over policing and zero tolerance in relation to Indigenous Australians
- Police culture and decision-making
- Policing Indigenous women
- Policing public space
- Contemporary policing policies related to policing Indigenous people
- Contemporary Indigenous initiatives in policing

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to discuss the impact of colonisation on contemporary police practice, criminal justice, and Indigenous Australian relations;
2. be able to critique key contemporary debates about the experiences of Indigenous Australians and their interaction with the criminal justice system;
3. be able to evaluate current criminal justice policies which focus on Indigenous people;
4. be able to examine how government responses affect the policing of Indigenous people; and
5. be able to reflect on one's own worldview and the worldviews of others, and apply this to professional practice.

Assumed knowledge

JST123 for Bachelor of Criminal Justice and Bachelor of Policing and Public Safety

Any Level 2 JST subject

Enrolment restrictions

Pre-requisite



Subject

JST325 - Accountability and Policing

Abstract

This subject allows serving police officers to reflect on their sworn policing duties with a view to enhancing ethical practice and accountability within that work. The issue of being accountable for what they do - ie. acting with integrity - rather than simply being held accountable will be a central theme throughout the subject. At all times, students attention will be directed to their actual experiences in the workplace and to ways of critically evaluating those experiences.

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Grading schema:

Syllabus

- Accountability and the public trust
- Justice and the criminal justice system
- Standards of on-duty behaviour
- Standards of off-duty behaviour
- Use of force
- Racism and institutional racism
- Accountability mechanisms, formal and informal
- Ethical issues concerning investigative techniques
- Conflicts of interest
- Reporting corruption and misconduct
- Professional distance

HD/FL

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to analyse and evaluate the impact of ethical decision making in the course of their sworn policing duties and private lives;
2. be able to analyse and evaluate both formal and informal accountability mechanisms;
3. be able to articulate an enhanced understanding of the ethical issues raised by various policing methods and be able to explain what constitutes the ethical use of those methods;
4. be able to analyse and evaluate various institutional values and the impact of those values on personal and professional values; and
5. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

Enrolment restrictions

Available to students in Bachelor of Policing and Bachelor of Policing (Investigations).



Subject

JST322 - Crime Reduction

Abstract

The reduction of crime is a core law enforcement and security function, which can be achieved through adopting an evidence-based investigative and problem-solving approach. By working in a collaborative manner with a variety of community and law enforcement sources, some of the underlying causes of a wide range of criminal activities can be identified and efficiently addressed. This subject explores the evidence based approach of gathering intelligence, in addition to the current methods of investigation that are available, to effectively deal with existing volume crime problems within a problem-solving framework. It provides students with an understanding of intelligence functions to identify crime and disorder problems as well as proactive problem-solving approaches necessary to reduce crime and community fear.

Syllabus

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Grading schema:

- Evidence-based policing and its link to crime reduction
- A detailed overview of modern intelligence theories, the intelligence function and the 'intelligence cycle' in the crime reduction context
- The theory of intelligence led-policing and other forms of evidence-led policing
- Approaches to the management of data, information and intelligence for crime reduction
- Approaches to critical thinking and analysis for crime reduction

 HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to explain the intelligence process and information management and apply to crime reduction;
2. be able to utilise community and law enforcement sources in crime reduction;
3. be able to analyse and utilise the intelligence structures within law enforcement agencies nationally and internationally;
4. be able to design a crime reduction plan drawing upon strategies of best practice from various sources within a national and international context; and
5. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Assumed knowledge

Students must be enrolled in: -

Bachelor of Policing

Bachelor of Policing (Investigations)

Bachelor of Criminal Justice, or

Bachelor of Laws / Bachelor of Criminal Justice

Bachelor of Public Safety

Bachelor of Public Safety and Security



Subject

JST346 - Criminal Investigations in Culturally and Ethnically Diverse Societies

Abstract

This subject will identify and explore various ways in which racial and ethnic diversity can impact on criminal investigations. In particular, subject participants will focus on the ways in which such diversity can create competing pressures for an investigation, and the effects which traditional investigative practices may have on members of ethnic and racial minorities. Subject participants will be required to apply their more general learning to the specific investigative situations which may be faced in their own jurisdictions.

Syllabus

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Grading schema:

HD/FL

Faculty:

- identification of key ethnic and racial groups within relevant jurisdictions
- historical and other antecedents which can impact on the relationships between key ethnic and racial groups and police
- the competing pressures on criminal investigators as a result of ethnic and racial diversity
- ensuring equity for members of ethnic and racial groups during criminal investigations
- working with racial and ethnic diversity to further criminal investigations
- minimising the ways in which racial and ethnic diversity impact negatively on investigative processes

Faculty of
Business, Justice
and Behavioural
Sciences

School:
Australian
Graduate School
of Policing
Security

Learning outcomes

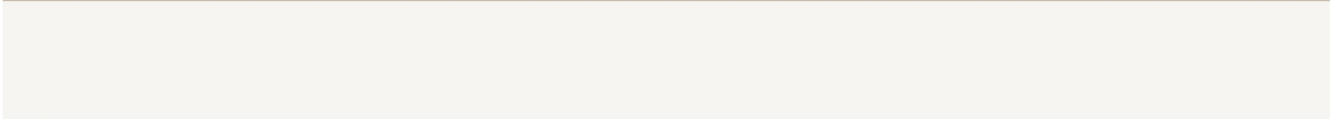
Upon successful completion of this subject, students should:

1. be able to identify and evaluate the ways in which racial and ethnic diversity impacts on contemporary criminal investigation;
2. be able to develop and critique strategies for minimising any negative impacts, and maximising any positive impacts, of racial and ethnic diversity on a criminal investigation;
3. be able to demonstrate a professional capacity to conduct criminal investigations in ethnically and racially diverse societies while protecting the legal rights of their members; and
4. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Enrolment restrictions

The subject is restricted to each of the following programs: -

Bachelor of Policing
Bachelor of Policing (Investigations)
Bachelor of Public Safety and Security
Bachelor of Criminal Justice
Bachelor of Laws/Bachelor of Criminal Justice





Subject

EMG102 – Emergency Decision Making

Abstract

In this subject, students will analyse the decision making processes used by emergency management professionals in managing emergency situations. Through the exercise of reflective practice, students will be further equipped in their approach to critical decision making as emergency management practitioners dealing with the prevention, preparedness, response and recovery aspects of emergency management.

Syllabus

- decision making in the context of managing emergency situations
- decision theory
- reflective practice and strategies for critical reflection
- case study analyses

Learning outcomes

Upon successful completion of this subject, students should:

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Grading schema:

1. be able to demonstrate an understanding of the concepts of decision making within the context of managing emergency situations
2. be able to explain the various models of decision making, concentrating on those applicable to time critical, emergency situations
3. be able to describe the theory and concepts of decision making
4. be able to identify factors that hinder or help decision making under stress

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security



Subject

EMG103 – Emergency Management Plan Development

Abstract

This subject provides the skills and knowledge to develop an emergency management plan for a community/enterprise. This will include an examination and application of the emergency management planning process, the specification of emergency management needs for a community/ enterprise, resource availability, needs ratification, emergency management organisational design, the selection of emergency management strategies and planning implementation.

Syllabus

- Hazard analysis and risk/emergency management planning
- Review of hazard analysis and risk identification
- Principles of risk/emergency management planning
- Project definition
- Formation of a planning group
- Resource requirements and resource availability for effective risk/emergency management
- Formulation of an risk/emergency management plan

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to work with communities/enterprises to develop emergency management plans in response to risk assessment and vulnerability analysis;
2. be able to select, explain, and apply the techniques and strategies of risk management in emergency management planning;
3. be able to develop recovery strategies to address areas of risk and vulnerability;
4. be able to analyse contemporary emergency plans in order to maintain and improve practice; and
5. be able to critically analyse and reflect on own professional performance.

Assumed knowledge

It is assumed students will have completed EMG101

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security



Subject

JST335 - Fundamentals of Law Enforcement Intelligence

Abstract

This subject provides students with a sound knowledge of the fundamentals of the use of intelligence in the law enforcement field. It will equip the student with an understanding of intelligence basics, critical reasoning and analysis, ethics in intelligence in law enforcement, operational intelligence practice, along with some of the modern techniques and tools utilised in obtaining the intelligence product.

Syllabus

- Critical reasoning and analysis
- Intelligence basics
- The intelligence professional
- Intelligence, ethics and the law
- Criminal Intelligence

Learning outcomes

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

**Total student
workload (hours):**

160

**Duration (in
teaching
periods):**

1

**Full-time
standard
(EFTSL):**

0.125

Upon successful completion of this subject, students should:

1. be able to analyse and compare the roles and use of intelligence in the fields of criminal, national security, and military law environments;
2. be able to make independent analysis and judgments in a range of intelligence contexts and generate intelligence assessments;
3. be able to identify and analyse the range of contemporary intelligence issues in relation to law enforcement and security; and
4. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

Assumed knowledge

Enrolment restrictions

This subject is restricted to the following courses:

Bachelor of Policing

Bachelor of Policing (Investigations)



Subject

EMG101 - Hazard Identification and Risk Assessment

Abstract

This subject provides the skills and knowledge to conduct an analysis of hazards and risk assessment for a community/enterprise. This will include developing an understanding of hazard identification, hazard characteristics and description, community/ enterprise characteristics and description, interaction consequences of hazards on the community/ enterprise, risk assessment and vulnerability.

Syllabus

- The risk identification and hazard analysis processes
- Risk and hazard identification
- Hazard description
- Community/enterprise description
- Vulnerability assessment
- Perception of risk
- Risk and hazard prioritisation

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to identify the hazards and risks relating to a community/enterprise;
2. be able to specify the characteristics of hazards and risks, including appropriate specific hazard and risk descriptions;
3. be able to specify the characteristics of a community/enterprise, including appropriate specific community/enterprise descriptions;
4. be able to determine the impact of hazards on a community/enterprise;
5. be able to describe and apply the concept of vulnerability assessment including risk prioritisation; and
6. be able to identify, analyse, evaluate, and prioritise risk treatment options.

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security



Subject

JST310 - Information and Investigation

Abstract

Students will study the theories that attempt to explain why crime happens, and how these theories inform frameworks of information gathering and investigative practice. They will plan for the application of the frameworks to both specific investigations and, more broadly, to community policing and crime prevention. Students will also evaluate and interpret data and statistics relevant to investigative practice. They will learn to identify sources of information (including the public, the witness, the suspect, the informant, the investigative interview, the policing community, the intelligence community, and the forensic community) and will learn strategies for information gathering and exchange that are effective, legal and ethical. This subject gives students a good foundational knowledge which will be applied more practically in JST313 Investigative Interviewing and JST322 Crime Reduction.

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Syllabus

- Memory
- Eyewitness evidence
- Eyewitness identification evidence
- Confessions
- Statements
- Testimony
- Offender profiling
- Crime profiling
- Interviewing skills in a variety of settings
- The nature of interrogation
- Gathering information from people, intelligence and informers
- Ethics and policing

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

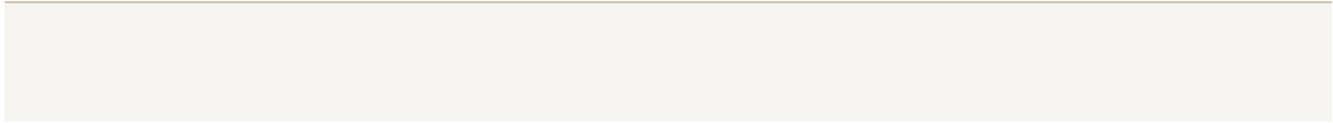
Learning outcomes

Upon successful completion of this subject, students should:

1. be able to research and interpret data relevant to a specific investigation, community policing event or crime prevention objective;
2. be able to apply your knowledge of the theories of criminal behaviour to determine an appropriate policing framework for an investigation, community policing event or crime prevention objective and justify the framework selected with academic evidence;
3. be able to plan an investigation by applying a framework to source relevant information legally and ethically; and
4. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Assumed knowledge

Only available to students enrolled in the Bachelor of Policing, Bachelor of Policing (Investigations), Bachelor of Border Management and the Bachelor of Public Safety and Security.





Subject

EMG100 - Introduction to Emergency Management

Abstract

This subject examines the scope and diversity of emergency/disaster management and its various functions. The subject also focuses on the theory and concepts of emergency prevention, preparedness, response and recovery, the roles and functions of the key organisations in emergency/disaster management and the dynamics that occur in their interrelationships.

Syllabus

- What are emergency events?
- Past emergency events
- The effects of emergencies
- A framework for emergency management
- Emergency prevention/ mitigation
- The prepared community: Command, control, and coordination
- The human factor
- An integrated approach to emergency management

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to describe and analyse the nature of an emergency and disaster, and the distinctions between each;
2. be able to explain the framework for emergency management, prevention, preparedness, response and recovery, including analysing the effects of emergencies/disasters on people and the environment;
3. be able to explain the need for emergency/disaster management;
4. be able to explain the concepts of command and control; and
5. be able to explain the rationale for integrated emergency management and emergency legislation.

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security



Subject

JST313 – Investigative Interviewing

Abstract

This subject examines interviewing as an investigative tool. The subject looks back at a number of miscarriages of justice which have served to shape contemporary interviewing models in use today. With a focus on memory and the factors that affect the reliability of evidence gained from vulnerable witnesses and other interviewees, the subject looks at the investigative interviewing core skills required to secure quality accounts from interviewees in an ethical and professional manner. Practically, the subject explores the 'PEACE' model framework of investigative interviewing and looks at how the 'Free Recall' and 'Conversation Management' styles of interviewing can be used in interviews with witnesses, victims and suspects. Finally, the subject looks closely at how interviews with persons of interest can be enhanced through tactical planning and the strategic use of evidence.

Syllabus

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

**Total student
workload (hours):**

160

**Duration (in
teaching
periods):**

1

**Full-time
standard
(EFTSL):**

0.125

Grading schema:

- Stages and types of memory
- Ethical issues which impact upon interviewing practice
- Legal issues relating to the admissibility of evidence
- Social and psychological factors relative to interviewing
- Interviewing techniques
- Reliability of eye witness evidence
- Cognitive interviewing
- Management of conversation
- Victims, witnesses and suspects
- Factors that affect eyewitness testimony
- Preparation and planning
- Engagement and explanation
- Appropriate interviewing skills
- Closure and evaluation

 HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to evaluate the move from traditional investigative interviewing methods to contemporary interviewing models, having regard to vulnerable interviewees, the fragility of memory and the cognitive interviewing principles;
2. be able to compare and contrast the move from the traditional investigative interviewing methods to contemporary interviewing models, having regard to persons of interest and the strategic and tactical use of evidence;
3. be able to apply investigative interviewing theory using contemporary models and frameworks, to ethically gain accurate and reliable interview accounts from complainants, witnesses or persons of interest; and
4. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Assumed knowledge

Students must be enrolled in any of the courses served by this subject and/or possess appropriate occupational experience or interviewing experience.



Subject

JST456 - Islam and Policing in the Modern World

Abstract

This subject provides students with a strong foundational knowledge and understanding of the history, culture and contemporary challenges of Islam. Students will apply their developing knowledge of Islam and Islamic culture to inform their professional practice when understanding and applying policy, regulation and enforcement strategies.

Syllabus

Type:

Coursework

Credit Points:

8

**Total student
workload (hours):**

160

**Duration (in
teaching
periods):**

1

Grading schema:

HD/FL

Faculty:

- **1. General Islam as faith tradition**
- History and growth of Islam and Muhammad
- Modern history & revivalist movements
- Beliefs and practices of Islam
- **2. Contemporary issues and policing**
- Religion and culture - Responses to modernity and globalisation
- Islam in modern society - Shariah law and ethics
- Islam in politics - Authority, secularism and democracy
- Women in Islam
- Jihad and terrorism
- **3. Modernity and Islam in the context of policing**
- Muslims as minorities - Migration and refugees
- Islam in the everyday life of Muslim minorities
- What Muslims think of Western authorities
- **4. Aspects of Islam in the western community**
- **5. Future of Islam**
- Islam and future directions

Faculty of
Business, Justice
and Behavioural
Sciences

School:
Australian
Graduate School
of Policing
Security

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to analyse the historical and cultural aspects of Islam to identify which factors may be impacting on the relationships between Islam, Muslim persons, and authorities in various circumstances;
2. be able to identify the historical and cultural aspects of Islam that may be influencing contemporary law enforcement policies and/or other relevant sectors;
3. be able to evaluate the current direction of Islam and its impact on future legislation, policies and practices; and
4. be able to demonstrate the communication, literacy, numeracy, research and digital skills required of a competent criminal justice practitioner.

Enrolment restrictions

Enrolment is restricted to students enrolled in:

Master of Anti-Money Laundering & Counter Terrorist Financing
Master Intelligence Analysis
Master of Emergency Management
Master of Fraud and Financial Crime
Master of Investigations
Master of Leadership and Management (Policing and Security)
Master of Terrorism and Security Studies
Bachelor of Policing
Bachelor of Policing (Investigations)
Bachelor of Emergency Management
Bachelor of Border Management
Bachelor of Public Safety and Security

Learning activities

Intensive

The purpose of the intensive is to provide an opportunity for exploration of the coursework covered and assessment of student learning. In addition to content review, this part of the course aims to facilitate an interactive session between the teaching academics, students, and sections of the Islamic community.



Subject

POL303 – Organised Crime

Abstract

This subject deals with: the problems of defining organised crime; with the history, both overseas and in Australia, of traditional forms of organising crime in the vice industry; corporate crime and public sector corruption; and policy implications of contemporary debates for policing and security agencies.

Syllabus

- Defining organised crime
- Histories of traditional organised crime in North America, Europe, South East Asia, Australia
- Recent developments in organised crime in Australia
- Other forms of organised crime
- The corruption debate
- Policy implications

Learning outcomes

Upon successful completion of this subject, students should:

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Grading schema:

1. Research and identify the historical development of organised crime to explain current nature and extent;
2. Examine the impact/relationship of globalisation on organised crime and identify its impact/relationship on trafficking, gangs, narcotics and terrorism; and
3. Analyse and report on the impact of organised crime on democracy, outlining current practices of disruption and difficulties to still be faced.

Enrolment restrictions

This subject is only available to participants in the following courses:

Bachelor of Policing
Bachelor of Policing (Investigations)
Bachelor of Criminal Justice
Bachelor of Public Safety and Security

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

Australian
Graduate School
of Policing
Security

**Subject**

JST347 - Policing and the Media.

Abstract

This subject introduces students to the role of the media in modern society and the historical and contemporary relationship that exists between policing and the media. The subject covers three main topic areas. The first discusses the history, nature and importance of police-media relations. In the second topic, students conduct a review of a policing organisation's approach to the media, both at a corporate level and in a community policing or specialist area relevant to the subject participant. The third topic focuses on the development of a media strategy to support an operational plan that addresses a localised crime or strategic policing issue.

Syllabus

- Police /Media relationship.
- Role of media (the fourth estate) in society
- Corporate media policies, campaigns and resources
- Conflict in police and media relations
- Police and media relations at a crime scene or event

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to investigate an organisation/media or police/media relationship, aspects both positive and negative and apply to the development of a media release;
2. be able to research an organisation's media policies, the role of the media department, marketing and communication branches, and the role of the levels of the hierarchy in engaging the media;
3. be able to develop and implement effective strategies and practices for engaging with the media and proactively promote police/ organisation operational and strategic goals;
4. be able to develop an operational or corporate media strategy to address a local organisation or policing issue; and
5. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Enrolment restrictions

Enrolment is restricted to students in the following undergraduate programs:-

Bachelor of Policing

Bachelor of Policing (Investigations)

Bachelor of Public Safety and Security.

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Grading schema:

HD/FL

Faculty:

Faculty of Business, Justice and
Behavioural Sciences

School:



Subject

JST324 - Team Management and Leadership

Abstract

This subject will expose students to key questions in the area of management in law enforcement. This subject defines a team leader as a front line manager who leads or manages other practitioners, along with proactive and reactive law enforcement and security activities in a defined area of responsibility. Theoretical topics covered include management and leadership within organisational structures; team building and leading for outcomes; equal employment and occupational health responsibilities; performance management and competencies; planning; problem solving; and decision-making.

Syllabus

- Team Management
- Leadership
- Performance Management
- Planning
- Workplace Diversity
- Industrial Issues

Study level:

Undergraduate

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Full-time standard (EFTSL):

0.125

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to assess the implications of selected legislation and policy relating to human resource management, workplace health and safety in relation to team management and leadership
2. be able to address and analyse team problems in light of relevant literature and research
3. be able to demonstrate skills in research, analysis, evaluation, synthesis and problem solving related to team management issues
4. be able to select appropriate strategies to provide effective leadership for team members
5. be able to undertake workplace assessment in light of current police competencies
6. be able to manage minor projects in compliance with policy relating to human resources management, workplace diversity and industrial issues safety
7. be able to initiate change as required, within their area of their influence and within the limits of service policy

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

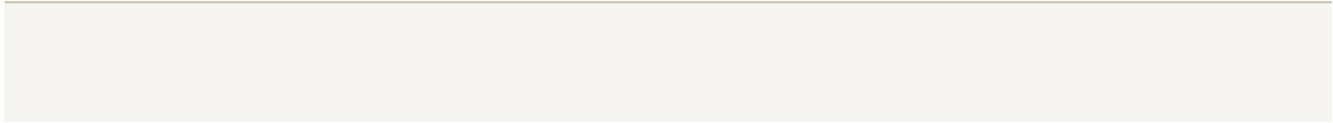
School:

Australian
Graduate School
of Policing
Security

Enrolment restrictions

This subject is only available to students in the following courses: -

Bachelor of Policing
Bachelor of Policing (Investigations)
Bachelor of Emergency Management
Bachelor of Border Management
Bachelor of Public Safety and Security
Diploma of Policing Investigations
Diploma of Investigations





Subject

JST344 – Terrorism Awareness

Abstract

This subject will provide an understanding of the basic principles of terrorism as it relates to law enforcement and security, an understanding of terrorist group ideology, types of terrorism, types of terrorists, and the role of law enforcement in combating terrorism and acts of terrorism.

Syllabus

- The evolution of terrorism from its beginnings to its current form
- The basic principles of terrorism as it relates to law enforcement
- Terrorist group ideology
- Types of terrorism
- Types of terrorists
- The role of law enforcement personnel in combating terrorism

Learning outcomes

Upon successful completion of this subject, students should:

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Grading schema:

HD/FL

Faculty:

Faculty of
Business, Justice
and Behavioural
Sciences

School:

1. be able to examine in detail various developments in the history of terrorism and their impact on modern day law enforcement;
2. be able to identify and report potential terrorist activity, the motivation and modus operandi of terrorist groups and individuals, and the role of law enforcement in combating terrorism;
3. be able to identify and analyse terrorist groups likely to operate within Australia, their ideology and objectives; and
4. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Australian
Graduate School
of Policing
Security

Enrolment restrictions

The subject is restricted to students from each of the following programs: -

Bachelor of Policing

Bachelor of Policing (Investigations)

Bachelor of Emergency Management

Bachelor of Border Management

Bachelor of Public Safety and Security

Bachelor of Criminal Justice

Bachelor of Laws/Bachelor of Criminal Justice



Subject

JST345 – Theoretical, Applied and Forensic Victimology

Abstract

The subject is designed to assist investigators apply the principles of victimology to the people they encounter in the course of investigations, thus increasing the satisfaction of the victim and gain information for the creation of a brief of evidence. Theory is discussed first and, then Court or Coronial cases are introduced to enhance the applied nature of victimology. The subject focuses on serious crimes and complex human vulnerabilities to best explain and offer different strategies to professionalise investigations and assist victims in their recovery. Finally, forensic victimology is discussed in relation to positive and negative aspects of court processes.

Syllabus

Type:

Coursework

Credit Points:

8

Total student workload (hours):

160

Duration (in teaching periods):

1

Grading schema:

HD/FL

Faculty:

- Black lives matter
- Bushfires, drought and flood intergenerational trauma
- COVID-19
- Familicide and Family & Domestic Violence
- Mental health and suicide
- Opioid epidemic
- Sexual violence
- Vulnerable people

Faculty of
Business, Justice
and Behavioural
Sciences

School:
Australian
Graduate School
of Policing
Security

Learning outcomes

Upon successful completion of this subject, students should:

1. be able to identify and explain the historical and theoretical origins and modern developments of the discipline of victimology;
2. be able to interpret key trends, theories, and issues in victimology;
3. be able to identify and apply strategies for supporting victims during criminal investigation in order to minimise the experience of trauma;
4. be able to analyse the social systems and the attitudes of individuals, society, and the criminal justice system towards victims and offenders; and
5. be able to demonstrate the communication literacies and digital skills required of a competent criminal justice practitioner.

Enrolment restrictions

The subject is restricted to each of the following programs:

- Bachelor of Policing
- Bachelor of Policing (Investigations)
- Bachelor of Public Safety and Security

